

Project Partnerships Recipients 2022-23

The Centre for Volunteering is pleased to announce this round's three successful project partnership recipients for NSW.

Funded by the Australian Government Department of Social Services and administered by The Centre for Volunteering, these projects aim to build the capacity of volunteer managers and VIOs to better engage identified volunteers.

Details of the successful projects are outlined:

Canterbury City Community Centre Project focus: Newly Arrived Migrants	Project funding: \$66,679.42
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New to Australia? Come and Volunteer!

The word volunteering is primarily a western concept whose importance and benefits for connecting into Australian community life may not be apparent to those new to Australia. This project will consult widely with newly arrived migrant communities and organisations that work with new migrants to develop and provide digital resources in simple English and four main community languages to engage, educate and support newly arrived migrants to engage with volunteer-involving organisations throughout NSW.

Sector Connect	Project funding:
Project focus: Disability	\$58,038.00

Tools for Inclusive Volunteering (TIV) aims to ensure volunteer-involving organisations (VIOs) can confidently involve and engage diverse groups of people to participate in volunteering. Sector Connect will develop a series of training webinars on expert topics, create an OT self-assessment tool and provide ongoing peer support to ensure VIOs can achieve positive outcomes for people living with disabilities.

Settlement Services International Ltd	Project funding:	
Project focus: First Nations, New Migrants,	\$306,331.22	
Disability, Youth, Older People		

This project will create an e-learning module for volunteer-involving organisations that will support more inclusive volunteering opportunities for our diverse communities. This project will bring together subject matter experts and volunteers from all five of the identified groups who currently experience barriers to volunteering to share their knowledge and lived experience through an interactive e-module that can be accessed when and where the learners want.